

Fetal Alcohol Spectrum Disorder

	Knowledge	Skills	Competences
Level 3			
Learning Outcome	She/he outlines the four criteria's which must be present for a confirmed diagnosis of Fetal Alcohol Spectrum Disorder.	She/he applies special methods and materials to support the child that has problems to understand the meaning of verbal information.	She/he addresses issues of behaviour control with other carers.
Exercise	Diagnosis of Fetal Alcohol Spectrum Disorder is an umbrella term for several disorders that are diagnosed according to the severity of the injury. Which four criteria's must be present for a confirmed diagnosis?	Affected children often have a large vocabulary, but understanding the meaning and being able to process verbal information is difficult for them. How do you support the child (methods, materials) what ideas do you have? If you have already implemented something? Please tell an example.	The appearance of the syndrome includes challenging behaviours of the child, which can make us perplexed and uncertain on how to proceed as educators. Where do you search and find support?
Level 4			
Learning Outcome	She/he describes the clinical picture of FASD and disabilities children may have due to the organic damage.	She/he performs educational strategies to support the child to gain independent experience and long-term success.	She/he plans intervention strategies for families and initiates nurturing situations in which children are able to experience positive feedback and respect as well as clear boundaries.
	What are the results of organic damage and disability when maternal consumption of alcohol happens during pregnancy? What problems do the children have due	Please consider how you can build, together with the Child "stages of success". Describe an example to the situation in which a child has long-term success, an	It is often said that children are receptive of praise recognition and appreciate clear boundaries and a consistent parenting style. A consequence is also considered to be a positive approach.

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	to these disabilities?	effective and independent experience. How could you tell?	How are the two different? Describe one or two situations when either praise or a consequence was given to support a child. <i>Helpful questions:</i> How did the child benefit when praise was given? How did the child express their emotions, motivation, attention, initiative etc...?
Level 5			
Learning Outcome	She/he explains in brief the four diagnosis of FASD and their disorders.	She/he is able to recognize signs that might indicate a crisis and to give appropriate support.	She is able to inform others about FASD and to give advice and guidance.
Exercise	The fetal alcohol spectrum disorder diagnoses or 4 terms can be distinguished. Any amount of alcohol consumed can be detrimental; it depends on the time and the dose of alcohol consumption by the mother during pregnancy. Please explain in brief the 4 diagnoses and their disorders.	Coaching and supporting a child with FASD can take a long time. What signs might indicate a crisis and need an action that is suitably good for the child and / or its environment? How do you reflect on your observations? What are the next steps you can consider in order to develop appropriate support?	What, in your professional opinion is good networking? What do you look for in yourself if you <ul style="list-style-type: none"> • inform about a child • anyone advise • someone guide